Catalog of Educational Programs

2020-2021

Educational Programs

First level educational programs of higher education

Bachelor's Degree Program in Business Administration (Georgian)

Bachelor's Degree Program in Business Administration (English)

Bachelor's Degree Program in Law

Bachelor's Degree Program in International Relations and Diplomacy

Bachelor's Degree Program in English Philology

Bachelor's Degree Program in Georgian Philology

Bachelor's Degree Program in History

Bachelor's Degree Program in Construction

Bachelor's Degree Program in Informatics

Undergraduate Medical Doctor (MD) Program

Second level educational programs of higher education

Master's Degree Program in Business Administration

Master's Degree Program in Law

Master's Degree Program in International Relations and Diplomacy

Master's Degree Program in European Integration and Employment Relations (Joint)

Master's Degree Program in Web and Multimedia Project Technologies and Management

Third level educational programs of higher education

Doctoral Program in Business Administration

Doctoral Program in Law

Doctoral Program in International Relations (English)

About the University:

Georgian American University (GAU) was founded in 2005 and it makes a significant contribution to the development of Georgian educational space, competitive professionals and people with high civic self-awareness.

The University implements programs of all three levels of higher education and is currently represented by five main educational units - the school:

- Law, Social Sciences and Diplomacy School
- Business School
- Informatics and Engineering School
- Humanities and Liberal Art School
- Medical School

In the framework of the above-mentioned schools, the University posses 18 educational programs in which are engaged more than 1500 students.

The academic staff of the university consists of highly qualified Georgian and foreign professors.

The university campus (3700 sq. M. Building area), infrastructure and technical base (library, ultra-modern laboratory - Geolab, conference spaces, etc.) fully meet the requirements of modern university standards. The created atmosphere makes favorable preconditions for the effective management of the academic process and at the same time provides opportunities for students to gain a variety of experiences.

The University provides professional English language teaching. At the same time, there are English-language programs run by English-speaking professors with extensive experience working with foreign partners and colleagues. Consequently, the library is rich with English-language textbooks and additional literature used by leading universities in the US and Europe.

The internationalization of education is a priority for the University, the number of leading European or American higher education institutions and international organizations with which the Georgian-American University establishes business relations is growing from year to year. Consequently, GAU students are given more and more opportunities to engage in exchange programs and, in addition to international education, to gain experience of cultural diversity, different university life. At the same time, the number of GAU partner universities in the framework of Erasmus + programs is growing day by day. GAU also enjoys exchange programs with various universities in Turkey, where GAU students are awarded scholarships under the Mevlana program. In addition to European higher education institutions, GAU students also have the opportunity to take advantage of exchange programs with leading US universities, for example the University carries out different types of collaborations with Fordham University.

Students are the central unit to the university, as evidenced by the fact that GAU students, with the support of the university administration, plan and implement cognitive, sports, entertainment and charitable projects. In the interest of GAU students, public activities are organized with the participation of leaders, experts, people of interest to young people in various fields. In addition, the GAU has an ombudsman's office, which is a guarantee that students' rights and freedoms are fully protected.

The employment rate of GAU students and graduates is increasing every year. According to statistics, more than 95% of graduates are employed. This indicator is essentially determined by the fact that each major educational unit works closely with employers, the programs and teaching methods of which are in line with the requirements of the labor market.

Contact information:

Address: 10 Merab Aleksidze str., Tbilisi, Georgia

Postcode: 0160

Website of the institution: www.gau.edu.ge

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Program Name	Business Administration
Academic Level	Bachelor's Level
Name of Awarded Qualification	Bachelor of Business Administration
ECTS	240
Language of implementation	Georgian
Implementing core unit	Business School
Place of implementation	Merab Aleksidze №10, st. Tbilisi, 0160, Georgia

Goal of the program

The goal of business administration bachelor's program is to equip the students with extensive knowledge in business administration, which gives them the capability to analyze business administration problems, make decisions and suggest solutions for efficient business functioning and development.
Business administration bachelor's program objective corresponds to the mission and vision of Georgian American University as follows:

- Educate the qualified specialists with high academic and ethical standards, which can efficiently work in the business administration field and can introduce contemporary advanced methods.
- Create all necessary conditions to help students to fully reveal their talent, maximize their abilities, and based on received knowledge give them an opportunity to contribute to business development

Precondition for admittance to the program

All student candidates are eligible to enroll in the program by passing Uniform National Entrance/General Graduate Examinations. In addition, based on Georgian legislation, Georgian citizens and citizens of foreign countries can apply who have received complete general education or its equivalent abroad.

To be enrolled in the program student candidates should know foreign language (English) on B1 level and should pass foreign language (English) exam of Uniform National Entrance/General Graduate Examinations. All student candidates who are enrolling without Uniform National Entrance/General Graduate Examinations should have the documents/certificate which proves knowledge of English on B1 level.

Outcome of education

After successful completion of undergraduate program, student can:

- As a result of broad knowledge of basics of Business Administration and critical awareness of theories and principles, define major concepts and some most recent aspects of marketing, management, and finance, describe current issues of the field and identify relevant methodology for solving of these issues.
- Analyze complex and unforeseen problems of business and pursue ways to solve these problems.
- Implement Business Administration research and practical projects with the support of lecturer's advice.

- Organize data, associated with business problems and analyze problems by means of several mathematical, statistical and business modelling most recent methods and interpret received outcomes.
- Illustrate ideas, related to Business Administration and their solving ways to academic, professional community, by means of protecting ethical norms and usage of technologies.
- In complex and unpredictable business environment, in accordance with bachelor's degree of independence, plan activities, oriented for business problems solution and illustrate implementation ways by using the business ethics principles.
- Plan and implement facilitation of own and other persons' lifelong professional development and further needs of education

Sphere of Employment

Completion of the full course of undergraduate program enables the Bachelor to work successfully in any commercial or non-commercial organizations in the following positions: lower and medium level manager, accountant, marketing specialists, sales manager, managers of finance divisions of companies, etc.

Structure of the program

Compulsory components in the field of basic education - 186 credits;

Elective components of the main field of study - 36 credits;

Free component - 18 credits;

Program Manager	**Irakli Chelidze - Professor** **Tel .: (+995) 574 91 16 91** **E-mail: iraklichelidze@gau.edu.ge**

See Business Administration Bachelor's Degree Program and Study Plan:
https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Business%20School/bba-curriculum-eng.pdf

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Business%20School/bba-plan-eng.pdf

Program Name	**Business Administration**
Academic Level	**Bachelor's**
Name of Awarded Qualification	**Bachelor of Business Administration**
ECTS	**240**
Language of implementation	**English**
Implementing core unit	**Business School**
Place of implementation	**Merab Aleksidze №10, st. Tbilisi, 0160, Georgia**

Goal of the program

The goal of business administration bachelor's program is to equip the students with extensive knowledge in business administration, which gives them the capability to analyze business administration problems,

make decisions and suggest solutions for efficient business functioning and development.

Business administration bachelor's program objective corresponds to the mission and vision of Georgian American University as follows:

- Educate the qualified specialists with high academic and ethical standards, which can efficiently work in the business administration field and can introduce contemporary advanced methods.
- Create all necessary conditions to help students to fully reveal their talent, maximize their abilities, and based on received knowledge give them an opportunity to contribute to business development

Precondition for admittance to the program

All student candidates are eligible to enroll in the program by passing Uniform National Entrance/General Graduate Examinations. In addition, based on Georgian legislation, Georgian citizens and citizens of foreign countries can apply who have received complete general education or its equivalent abroad.

To be enrolled in the program student candidates should know foreign language (English) on B1 level and should pass foreign language (English) exam of Uniform National Entrance/General Graduate Examinations. All student candidates who are enrolling without Uniform National Entrance/General Graduate Examinations should have the documents/certificate which proves knowledge of English on B1 level.

Outcome of education

After successful completion of undergraduate program, student can:

- As a result of broad knowledge of basics of Business Administration and critical awareness of theories and principles, define major concepts and some most recent aspects of marketing, management, and finance, describe current issues of the field and identify relevant methodology for solving of these issues.
- Analyze complex and unforeseen problems of business and pursue ways to solve these problems.
- Implement Business Administration research and practical projects with the support of lecturer's advice.
- Organize data, associated with business problems and analyze problems by means of several mathematical, statistical and business modelling most recent methods and interpret received outcomes.
- Illustrate ideas, related to Business Administration and their solving ways to academic, professional community, by means of protecting ethical norms and usage of technologies.
- In complex and unpredictable business environment, in accordance with bachelor's degree of independence, plan activities, oriented for business problems solution and illustrate implementation ways by using the business ethics principles.
- Plan and implement facilitation of own and other persons' lifelong professional development and further needs of education.

Sphere of Employment

Completion of the full course of undergraduate program enables the Bachelor to work successfully in any

commercial or non-commercial organizations in the following positions: lower and medium level manager, accountant, marketing specialists, sales manager, managers of finance divisions of companies, etc.	
Structure of the program	
Compulsory components in the field of basic education – 198 credits; Elective components of the main field of study - 24 credits; Free component - 18 credits;	
Program Manager	**Dina Aslamazishvili - Professor** **Tel .: (+995) 598 45 63 97** **Email: dinaaslamazishvili@gau.edu.ge** **Tamaz Uzunashvili - Professor** **Tel .: (+995) 577 46 50 48** **E-mail: tamaz.uzunashvili@gau.edu.ge**
See Business Administration Program and Business Administration Bachelors Program **Study Plan:** **https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Business%20School/bba-curriculum-english-eng.pdf** **https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Business%20School/bba-eng-plan-eng.pdf**	

Program Name	Law
Academic Level	Bachelor's level
Name of Awarded Qualification	Bachelor of Law
ECTS	240
Language of implementation	Georgian
Implementing core unit	Law, Social Sciences & Diplomacy School
Place of implementation	Merab Aleksidze №10, st. Tbilisi, 0160, Georgia

Goal of the Project

The main aim of the Bachelor's degree program is to prepare competitive personnel, holding lawyer's qualification, for the institutions of state, self-governing and private sectors.

Deriving from this factor, the aim of the Bachelor's program in law is:

- to impart to the student wide theoretical knowledge about the main features, principles and institutions of the national legal system; and about political, philosophical, historical, social and economic aspects of law, considering general and national legal principles and values;
- to teach a student legal issues and enable him/her to effectively apply the acquired knowledge in practice and provide qualified legal consultation;
- to enable a student, develop skills of working on a research paper with pre-defined instructions;
- to help a student master the skills of working on legal documents (drafting, revision, interpretation, etc.);
- to teach him/her professional ethics and the ability to act within the ethical framework;
- to develop in a student professional confidence and the ability to continuously upgrade the knowledge;
- to teach a student to act with the consideration of justice, human rights, social and democratic values; and to take social and moral responsibility.

Prerequisites for admission to the program

A person holding a state-issued school-leaving certificate or any equivalent document, has the right to be admitted to the Bachelor's degree program based on the results of the Unified National Entry Examinations.

Enrollment of students in the Bachelor's degree program of international relations and diplomacy without taking Unified National Entry Examinations is only possible in exceptional cases permitted in accordance with Georgian legislation.

Study results

After completing Bachelor's degree educational program in law, a graduate:

- **1. Describes:**
  - the essence and system of law, its main principles, legal systems, norms and the methods of its

interpretation; historical sources of Georgian law, the disciplines, institutions, fundamental principles of old Georgian law and the tendencies of legal development;

- the main principles of state organization and the idiosyncrasies of the national model; the peculiarities and systems of local self-governance; state funds and its main sources; environment protection issues; fundamental human rights and freedoms; conceptual and evaluative issues of the main rights; the principles of restrictions and the peculiarities of national mechanisms of defense; the idiosyncrasies of constitutional legal proceedings;
- the principles and regulatory mechanisms of administrative law; the organizational forms of public governance; activities of administrative bodies; the types of administrative mechanisms; the features of administrative proceedings; administrative law violations;
- the system of private law; general concepts, principles and regulatory features of civil law; the principles and system of material (possession) law; contractual and legally-binding relations; family and inheritance law; the principles of employment law and the national mechanisms of the protection of employment rights; the principles of industrial law and the national mechanisms of the protections of industrial freedom; organizational-legal forms of industry; idiosyncrasies of civil proceedings;
- the principles of criminal law; the essence and types of offence; penitentiary / punitive system; the stages and peculiarities of criminal proceedings;
- the system of international law; its main principles, institutions; the mechanisms of international-legal responsibilities; the proportion of international and national law;

- **2. defines** the causes of instigating legal disputes; their main features and the legal ways of their solutions;
- **3. identifies** the existent complex and unforeseeable problems in the spheres of public, private and criminal law and elaborates their solutions through standard and / or newest methods; provides qualified legal conclusions and consultations;
- **4. analyzes** the norms, sources and methods of public, private and criminal laws for the purposes of establishing the facts and circumstances of a case, evaluating them, arguing for the positions of the disputing sides, taking certain legal actions and making relevant legal decisions;
- **5. elaborates** the projects of drafting legal documents, civil and administrative contracts, legal decisions, opinions, procedural documents (legal claim, reply, solicitation, intermediary procedural acts, appellation, cassation, etc.), individual and normative administrative acts; works on the research in accordance with the pre-defined instructions;
- **6. elaborates** the strategy and tactics of dispute resolution, by considering legal means and ethical norms;
- **7. discusses** his/her ideas logically, coherently and clearly on legal problems and the ways of their solutions with specialists and non-specialists, in written and spoken form; has the ability to promptly and adequately react to legal arguments, respecting opposing views; makes effective use of communication technologies;
- **8. searches and singles out** necessary information, sources of national and international law, legislative changes, court practice, scholarly innovations by implementing electronic libraries, databases, and other information systems of legal nature; draws conclusions by adhering to the social and ethical principles characteristic of a lawyer;
- **9. recognizes** the necessity of lawyer's ethical standards; acts within the framework of ethical and professional norms of a lawyer; respects human rights; participates in relevant legal proceedings, and considers legal and moral values;
- **10. conducts** the activities aimed at personal and others' development, by adhering to the principles of teamwork; effectively manages time and resources; has organizational abilities, can take on initiative and responsibility;
- **11. demonstrates** the skill of continuously upgrading the knowledge and adheres to the principle of lifelong education.

Employment sphere

The graduate of a Bachelor's degree program in law may work on any job position that does not require a Master's degree. He/she also has the right to pursue studies on a Master's degree program that is focused on preparing a specialist of a higher level.	
Program Structure	
Compulsory components in the field of basic education – 211 credits; Elective components of the main field of study - 18 credits; Free component - 11 credits;	
Head of the program	**Zaza Rukhadze - Professor** **Tel .: (+995) 557 11 33 11** **Email: zrukhadze@gau.edu.ge**
See Law Bachelor's Degree Program and Study Plan: https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Law%20Social%20Sciences%20and%20Diplomacy/law-ba-curriculum-eng.pdf https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Law%20Social%20Sciences%20and%20Diplomacy/law-ba-plan-eng.pdf	

Program Name	International Relations
Academic Level	Bachelor's level
Name of Awarded Qualification	Bachelor of International Relations
ECTS	240
Language of implementation	Georgian
Implementing core unit	Law, Social Sciences & Diplomacy School
Place of implementation	Merab Aleksidze №10, st. Tbilisi, 0160, Georgia

Aim of the Program

The aim of the Bachelor's level program of International Relations and Diplomacy is:

- to impart the knowledge about the theories and concepts of international relations to the student;
- to enable the student to identify and analyze the factors influencing international relations and the important problems arising in global politics;
- to teach a student the fundamental principles of governance and politics; and the vertical and horizontal organizational forms of a state;
- to help a student master the skills of analysis, decision-making and argumentation of global and national policies;
- to enable a student to master the skills of systematically keeping up-to-date with the current political events, of searching and analyzing the relevant information;
- to teach a student research methods in social sciences;
- to assist a student in developing the skills of searching the information in Georgian and English languages and its written and oral communication, considering the interests of wider society;
- to help a student master the skills of working on a research in accordance with the pre-defined instructions;
- to assist a student in acquiring time and resource management skills, and in continuously upgrading knowledge;
- to empower a student to reveal professional confidence;
- to teach a student professional ethics and behavior within ethical framework;
- To instill in a student understanding of justice, human rights, social and democratic values; and to teach him take social and moral responsibility.

Prerequisites for admission to the program

A person holding a state-issued school-leaving certificate or any equivalent document, has the right to be admitted to the Bachelor's degree program based on the results of the Unified National Entry Examinations.

Enrollment of students in the Bachelor's degree program of international relations and diplomacy without taking Unified National Entry Examinations is only possible in exceptional cases permitted in accordance with Georgian legislation.

Results of the study

After completing the program, the graduate:

- **A student describes:**

- theories and concepts of international relations;
- legal, political, economic, social, public, philosophical, historical and cultural factors affecting international relations;
- the main aspects of the origin and development of diplomacy;
- the key issues and problems of global politics;
- the major principles of governance and politics;
- the main vertical and horizontal forms of state organization;

➢ **defines** the research methods of social sciences;

➢ **identifies** the roles and functions of various states and integrated formations in the new world order; and locates Georgia, as a small state, in the modern international system;

➢ **interprets** the actions of international actors and evaluates the current world political events by effectively implementing the theories of international relations;

➢ **analyzes** national and global policies; elaborates political documents;

➢ **considering** the interests of wider audiences, demonstrates logical, coherent and clear interdisciplinary knowledge and critical reasoning regarding global issues, politics, processes in written and oral forms; effectively uses communication technologies;

➢ **searches** the information in Georgian and English languages (also effectively uses the second foreign language); draws conclusions considering the principles of professional and social ethics; produces a research paper according to pre-defines instructions;

➢ **assesses** personal and others' abilities; effectively manages time and resources for continuous professional growth and development; keeps up-to-date with scholarly news and continuously upgrades knowledge;

➢ has organizational skills; can take initiative and responsibility;

➢ **Adheres** to professional ethics; eagerly takes social and moral responsibilities and acts within the framework of justice, human rights, and democratic values.

Spheres of employment

The graduate of a Bachelor's degree program in international relations and diplomacy may work on any job position that does nor require a Master's degree, namely, he/she can be employed in public or diplomatic sphere, in international and community organizations, etc.

He/she also has the right to pursue studies on a Master's degree program that is focused on preparing a specialist of a higher level.

Program Structure

Compulsory component in the field of basic education - 150 credits;

Elective courses in the field of basic education - 65 credits;

Second Foreign Language - 16 credits;

Free component - 9 credits;

Head of the program	**Gela Tsaava - Associate Professor** **Tel .: (+995) 593 22 63 22** **E-mail: gela.tsaava@gau.edu.ge**

See the International Relations and Diplomacy Bachelor's Degree Program and Study Plan:
https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Law%20Social%20Sciences%20and%20Diplomacy/ir-ba-curriculum-eng.pdf

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Law%20Social%20Sciences%20and%20Diplomacy/ir-ba-plan-eng.pdf

Program Name	English Philology
Academic Level	Bachelor's Level
Name of Awarded Qualification	Bachelor of English Philology
ECTS	240
Language of implementation	Georgian (with English Component)
Implementing core unit	Humanities and Liberal Arts School
Place of implementation	Merab Aleksidze №10, st. Tbilisi, 0160, Georgia

The purpose of the program

The main purpose of the English Philology program is to promote the training of highly qualified specialists in the field of English with high qualifications, diverse general or professional knowledge, broad erudition and general, transfer and field-professional skills necessary for successful activities.

Therefore, the English Philology program is aimed at:

- To study in-depth practical English of general profile at level C 1, as well as sectoralprofessiona English with its multifaceted subject matter and various professional-sectoral terminology. At the same time, study one of the other foreign languages he / she has chosen (Russian, Spanish, French, German) in order to use the given language purposefully at A 2 level.
- To facilitate the further development of his / her thinking, both by studying the peculiarities of English grammatical, phonetic-phonological and lexical-semantic systems and systematic research methods, as well as by the general and field linguistics and critical understanding of the development of centuries-old European literature; To arouse the desire for scientific research.
- To develop the culture of writing and speaking in English in different types of professionalfield and scientific-research context, to teach logical and critical understanding of different types of academic, field-professional or artistic / non-artistic material, to promote the expression of his / her personal opinion and evaluations.
- To help realize the importance of existing digital information technologies in real life and to contribute to the development of general and specific transfer skills tailored to any profession through targeted, consistent work on them.
- To promote high standards of professionalism and to lay down the necessary ways for their implementation, to develop professional courage through the establishment of national values and universal values within a unified system of moral principles and a code of professionalethical behavior, to awaken a sense of civic and social responsibility.
- Develop skills for working on a bachelor's thesis or group project and assist in their preparation.

Prerequisites for admission to the program

Only a holder of a state certificate of full general education or a person equal to him / her who is enrolled on the basis of the results of the Unified National Examinations and has passed the examination in English is eligible to study for a bachelor's degree.

Students can be enrolled in the English Philology Bachelor's program without the Unified

National Examinations only in exceptional cases provided by the legislation of Georgia.

Learning Outcomes

English Philology Graduate:

ssesses and purposefully uses the four basic English language skills at C 1 level: reads, writes, speaks, understands l responds adequately to English within the competence of the English language at this level. Under the program pass the Common European Framework of Reference (CEFR) for the C1 level Cambridge International mination (CAE) as defined by the CEFR standard; Also, after passing the 12-credit course of the second foreign guage, can pass the same type of international exam in the second foreign language of his / her choice and gain international qualification of the language at A2 levels.

the one hand, deeply understands the unity of grammatical (morphologicalsyntactic), phonetic-phonological l lexical-semantic systems of modern English, the peculiarities of their joint functioning, As well as the various ctions of the centuries-old English literary language and the ways of revealing their expressive abilities in itten or oral language, as well as in-depth understanding of the thematic diversity of sectoral-professional glish language, interrelationships and importance of its fields of functioning.

derstands, describes and explains the ways of development of different language sciences and literary currents l the similarities between the various professionalsectoral languages and based on the theoretical knowledge ned in their field, convincingly substantiates the value of scientific information in a particular field.

a participant in English-language discussions and debates, as well as in modern form, technologically sound fessional presentations and conference presentations, boldly expresses his / her thoughts, attitudes and essments, consistently and argumentatively discusses a variety of general and professional topics

forms different types of writing in English depending on specific academic or field - professional requirements: ites different types of course work (e.g. essay), different types of essays (argumentative essays), individual or up project report, film review / On a book, a summary of a story or article, etc.

s the digital technology resources at his / her disposal throughout the process of working on text, audio, google, ltimedia material (for information retrieval, in-depth processing, systematization and proper modeling).

ds any type of information (scientific, field - professional, artistic, non-artistic, business) in connection with a cific topic or text, critically understands and processes the obtained information based on the requirements of field, systematizes and contextually interprets it with relevant or relevant research topic Lays it out.

- Identifies and uses autonomous learning skills and strategies and assessment and selfassessment criteria as needed to understand the progress of the academic process.

ites a research paper or participates in a group project based on pre-arranged guidelines.

lows the process of global development of humanities, news and achievements of science; Permanently updates professional knowledge, refines existing skills and develops new, effective skills.

ns his / her further professional development path, effectively manages his time and resources. Is a owledgeable, educated, hardworking, active, self-confident, organized, purposeful, independent / self-sufficient, h high ethical and moral values and high social responsibility.

Field of employment

After completing the program, the Bachelor of English Philology of the Humanities and Liberal Arts School will have the opportunity to work in all types of institutions (public, private, non-governmental organizations), Because of the multifaceted knowledge acquired at the end of the program and the variety of professional or general transfer skills, both in English and Georgian, as well as in any other foreign language, special importance is attached to the highly competitive labor market in Georgia.

Therefore, English Philology graduates will have the opportunity to work as:

- Translators of fiction, professional-scientific-research literature, English-language films, screenplays and plays, as well as any type of documentation in publishing houses, TV / film companies and information centers.
- Sectoral-professional, scientific-research and fiction literature editor-proofreaders and assistant editors in various types of (including online) field, scientific and literary journals; Bilingual documentation (Georgian and English), advertising and information brochures, booklets and flyers, web-pages required for various types of social media, texts required for presentation and / or press releases as part-editor- proofreaders in embassies, public and private institutions, travel, advertising and news agencies.
- Assistant teachers in public and private secondary schools, language schools and centers, both traditional and distance / online teaching.
- Editors of magazines, newspapers and radio and television programs, notaries, consultants and lawyers, office managers and project as assistants to managers, directors of the literary section of the theater, and speech writers;
- As presenters, correspondents and correspondent assistants, social media administrators, party organizers, DJs, presenters, guides and tour operators - drivers in marketing, management and public relations departments.

The graduate of the Bachelor of English Philology program will have the right to continue his / her studies in the Master's program in Language Sciences, Literature, English Language Teaching Methodology, English, American Studies, and other humanitarian fields, if his / her actions do not contradict the law of Georgia.

Program structure	
Compulsory component in the field of basic education - 135 credits; Elective courses in the field of basic education - 42 credits; Free Component - 63 credits;	
Head of the Program	**Rusudan Tsitsishvili** **Tel .: (+995) 599 51 55 64** **Email: rusudantsitsishvili@gau.edu.ge**
See the Bachelor's Program in English Philology and Study Plan: https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Humanities%20and%20Liberal%20Arts/eng-philologi-curriculum-eng.pdf https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Humanities%20and%20Liberal%20Arts/eng-philology-plan-eng.pdf	

Program Name	**Georgian Philology**
Academic Level	**Bachelor's Level**
Name of Awarded Qualification	**Bachelor of Georgian Philology**
ECTS	**240**
Language of implementation	**Georgian**
Implementing core unit	**Humanities and Liberal Arts School**

Place of implementation	Merab Aleksidze №10, st. Tbilisi, 0160, Georgia

The purpose of the program

The aim of the bachelor's program in Georgian Philology is to train a highly qualified specialist in Georgian language and literature, who will be equipped not only with professional knowledge, but also with wide erudition, intellect, humanism and tolerance, which will greatly help him to plan his educational profile.

In view of the above, the undergraduate program in Georgian Philology aims to:

- To teach the student the concepts of linguistics, with the help of linguistic analytical Principles and Methods, types of universal regularities, problems of machine (Computer) language Processing, Basic models of information structures, spheres of standard language functions, language ecologic problems; help to Understand the basics of phonetics-phonology; Understand the basics of phonetics-phonology; study the morphology-syntax of the ancient and modern Georgian language (considering the first stage: the production of nouns; the problem of simple sentences); to introduce the lexicological-semantic systems of the Georgian language; The means of expressing thought in the linguistic shell; understand the interrelationships of European and Georgian grammatical thinking, antique and biblical linguistic theories and present the history of the formation of Georgian grammatical thought;
- help to view through different aspects multicentury Georgian literature: Hagiography and Hymnography; Study the monuments of the Golden Age of Georgian literature, Renaissance,odes; also - to introduce the new genres and currents of the latest Georgian literature (Considering the first stage: the first half of the XIX century; the first half of the XX century); to present Georgian literature in the context of world literature; to teach methodological concepts and concepts-terms of literary criticism;
- To study in depth the issues of morphology-syntax of the old and modern Georgian language (taking into account the second stage: verb form production, udets; combined and complex sentences, compound constructions); understand the different styles of language functions, Georgian language systems and structure basic Stages of historical transformation; understand the stylistic features of the language; To introduce them to the historical comparative linguistics concepts, research methods and contemporary methods and contemporary achievements; To teach the typology and geological classification of languages thoroughly Principles of Classification, types of Universal Regulations, text Linguistics basic theories, means to bind information and their types; To show the socio-linguistic problems of the linguistic area of the Caucasus; Introduce to the geographical and social dialects; Show the status of endangered languages; To help to acquire knowledge in the field of academic writing; to elaborate the culture of speech the; overcome the difficulties of relationship with the audience.;
- To deepen the knowledge in the field of old, new and modern Georgian literature (considering the second stage: the second half of the XIX century; the second half of the XX century); to show the questions of the interrelation between the artistic world and the reality, essence of postmodernism and tendencies; Introduce (through the use of research methods introduced in the literary-neo-literary world) the latest Interpretations of Georgian Classic text reading; elaborate the ability to observe the relationship between the epoch and culture; to learn unfamiliar and under-studied techniques; to help to present the basic concepts of the perception of national identities; to get acquainted with the basic literary methodological approaches to knowledge; to help comprehend the common values of the literature;
- To teach English in accordance with the B1 + level of the Common European Framework;
- Get them familiar with the effective methods of teaching Georgian language and literature, means of analyzing the situation and establishing the regularity of current processes;
- Help them develop practical skills (which can be achieved in collaboration with various research institutes or schools);
- Teach to work on a bachelor's thesis or research group project;
- Help to acquire knowledge in the field of modern information and computer technologies;

- To promote his / her professional advancement; To awaken a sense of civic and social responsibility towards the homeland; Develop a tolerant attitude towards foreign culture.

Prerequisites for admission to the program

Only the holder of a state certificate / certificate of full general education or equivalent document, or even a person equal to him / her, who is enrolled in a higher education institution based on the results of the Unified National Examinations, has the right to study for a bachelor's program.

Enrollment of students in the bachelor's program of Georgian Philology without the Unified National Examinations is possible only in exceptional cases provided by the legislation of Georgia.

Learning Outcomes

Graduate of the undergraduate program in Georgian Philology:

- Understands in depth the basic concepts of linguistics and the basic principles of linguistic analysis; Analyzes the phonetic-phonological system of the modern Georgian language, the entrepreneurial habits of the speech apparatus, phonetic events and processes; Discusses (taking into account the data of the old and modern Georgian language) the issues of name formation; Distinguishes and characterizes stem and derivation forms, grammatical substitute affixes; Understands (also taking into account the data of the old and modern Georgian language) the types of syntactic connection of words, sentences according to variety, main and non-main members, types of simple sentences; Characterizes lexicological-semantic systems of Georgian language, word polysemy, synonyms, antonyms, homonyms, paronyms - in terms of composition and use of modern Georgian language vocabulary; Possess language (computer) processing skills- Develops universal rules for machine processing of speech parts and prepares a database; Discusses the interrelationships of European and Georgian grammatical thinking; Writes a course paper considering a field of interest to him;

- analyzes the masterpieces of centuries-old Georgian literature - outstanding works of hagiography and hymnography, monuments of the Golden Age and the Renaissance period, pictorial poetry; Understands the relationship of Georgian literature with biblical culture and writing; Characterizes the genres and currents of new (first half of the XIX century) and latest (first half of the XX century) Georgian literature in the context of world literature; Presents and discusses the concepts of literary criticism; Allocates (taking into account his own interests) an interesting topic and writes a course paper;
- discusses the issues of verb form production, formless word-expressions and syntactic constructions taking into account the data of the Old Georgian language (Old Georgian Language II); Analyzes verb categories and adverbs according to the modern Georgian language (morphology II); Characterizes combined and complex sentences (paratax, hypotaxis) according to the data of the new Georgian language (syntax II); Allocates means of gluing textual information; Discusses the principles of typological and genealogical classification of languages, sociolinguistic problems of the Caucasus linguistic space, peculiarities of Kartvelian languages and geographical-social dialects; Selects (according to his / her own interests) any issue and writes a research paper;
- characterizes the works of old (according to the second stage), new (second half of the XIX century) and newer (second half of the XX century and the beginning of the XXI century) Georgian literature, unknown and lesser-known works; Reviews Georgian-classical texts taking into account the latest interpretations; Analyzes the problem of the relationship between epoch and culture; Understand the universal value of literature; Writes a research paper (considering one of the issues);
- Knows English in accordance with the B1 + level of the Common European Framework;
- Discusses effective methods for all Georgian language and literature studies, means of analyzing the situation and establishing regularities of current processes;

- Possess practical skills (which can be achieved in collaboration with various research institutes or schools);
- Writes a bachelor's thesis or research group project;
- Uses modern digital-technological resources;
- Monitors the process of global development of the humanities, news and achievements of science; Plans further professional development opportunities; Effectively manages time and resources.

Field of employment

A graduate of the Georgian Philology Bachelor's program will have the right to continue his / her studies in the Master's program in Language Sciences, Literature, Methodology of Teaching Georgian Language and Literature or in another (interesting) field of humanities, if he (his choice) does not contradict the current legislation of Georgia. Bachelor of Georgian Philology of the Humanities and Liberal Arts School (after passing the program) will have the opportunity to work in all types of institutions (Public, private, nongovernmental organizations), because the knowledge and skills acquired under the named program, as well as multifaceted professional or general transfer experience are of special importance at the highly competitive labor market of Georgia.

Taking into account the above, the graduates of the Georgian Philology program will have the opportunity to work:

- Editors-in-Chief of magazines and newspapers (including online publications);
- Editing radio and television broadcasts in various television companies;
- Text editing in reflection agencies;
- Translator (Georgian-English, English-Georgian) in various offices;
- Interpreter at scientific conferences and seminars;
- Editors-managers of various grant projects (in ministries or other agencies);
- Translators of English language films into TV and film companies;
- Translator-editor-proofreaders of scripts and plays;
- As educators in kindergartens;
- School Coordinator;
- Editor-in-Chief of Prosecution (their council, exit) in a different office;
- Extended classes as class coordinators;
- Assisting notaries, consultants and lawyers (incl. Sabbath for the purpose of formulating and preparing the paper of the Sakhma);
- Assistant to the Office Manager (Text-to-Part Preparation-Editing) By reason);
- Assisting in presentation centers (press release or other news outlets) For the purpose of preparing Debbie);
- Texture as a part-editor-proofreader of a part of a project;
- Georgian-English or English-Georgian Documentary Components at Embassies Editorially;
- Employees of public relations departments in various companies;
- as a guide;
- Entertainment Centers and Kids Transfer Organizer-DJ-presenters;
- Professional press service texture as part-editor;
- As an editor-proofreader of field-professional, scientific-research or fiction literature and as assistant editors in various types (including electronic) journals;
- As announcers (if necessary - as suppliers), as correspondents' assistants, as social media administrators, as organizers of various events (festive or other), as presenters; Employees of marketing, management and public relations departments, etc.

Program structure

Compulsory component in the field of basic education - 135 credits;

Elective courses in the field of basic education - 42 credits; Free Component - 63 credits;	
Head of the Program	**Tamar Vashakidze** **Tel .: (+995) 595 33 07 09** **E-mail: tamarvashakidze@gau.edu.ge**
See Bachelor's Program in Georgian Philology and Study Plan: https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Humanities%20and%20Liberal%20Arts/geo-philology-curriculum-eng.pdf https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Humanities%20and%20Liberal%20Arts/geo-philology-plan-eng.pdf	

Program Name	**History**
Academic Level	**Bachelor's Level**
Name of Awarded Qualification	**Bachelor of History**
ECTS	**240**
Language of implementation	**Georgian**
Implementing core unit	**Humanities and Liberal Arts School**
Place of implementation	**Merab Aleksidze №10, st. Tbilisi, 0160, Georgia**

The purpose of the program

The main purpose of the history program is to train a highly qualified specialist who has professional knowledge, is distinguished by a wide erudition, is equipped with general, transfer skills necessary for both field and successful activities. The goal of the program is to instill in the future specialist respect for universal values, as well as their own and other nations' traditions and cultures.

It is therefore the goal of the Bachelor of History program:

- To give the student basic knowledge in the history of Georgia and the world from ancient times to the present day. To explore, the basic concepts and terms used by modern historical science. Teach to understand historical processes, to analyze factual material. Introduce a variety of historical sources. Teach to work with historical sources and texts. Reconciling sources. Develop a culture of analysis, understanding and discussion of historical facts and problems.
- Teach students the basics of archeology and ethnology. To introduce the archeological monuments of world importance discovered and studied on the territory of Georgia and Georgian ethnoculture. To study undergraduate museum and archival work.
- Encourage the student to consistently master practical English at the B 2 + level. To study field terminology. Develop the ability to read fast, listen and adequately comprehend the material heard on materials of varying complexity in English. Assist in the preparation of a professional presentation in English (at this level).
- Depending on the needs of the learning process, the student should understand the essence and importance of the use of digital information technologies. Develop skills in the use of modern information technology, both in science and in real life.

- Develop the skills to work on the research component of the paper and the culture of working on a group project. Take responsibility for adhering to the norms of academic ethics.
- To help develop appropriate individual strategies for autonomous planning and effective management of their own learning process. Develop free, critical, logical and creative thinking. Develop professional courage. A unified system of high moral norms and principles. Within the Code of Ethical Behavior, to develop tolerance for different opinions and cultures.

Prerequisites for admission to the program

Only a person holding a state certificate / certificate of full general education or an equivalent document, who will be enrolled on the basis of the results of the Unified National Examinations, has the right to study for a bachelor's program.

Enrollment of students in the Bachelor of History program without Unified National Examinations is possible only in exceptional cases provided by the legislation of Georgia.

Learning Outcomes

History Program Graduate:

- Possess basic knowledge of world history. Understands the specifics and importance of Middle Eastern countries and ancient thought in universal culture. Explains the process of development of medieval European states. Understands the recent and recent history of European states and the role of the United States in modern international relations. Has understood the history of Georgia in the context of world history. Analyzes and evaluates the place and role of Georgia in the centuries-old relations of the peoples of the Caucasus. Discusses and critically comprehends the history of Georgia's relations with neighboring states.
- Has knowledge of the basics of archeology and ethnology. Realizes the world historical significance of the archeological monuments and ethnic culture discovered on the territory of our country. Has knowledge of museum and archival work. Understands the purpose and significance of the archive and the museum.
- Recognizes the scientific methods required for the study of history and the reconstruction of the past, the importance of the purposeful use of historical sources in the research process. Has the ability to critically analyze and interpret events and facts reflected in historical sources. Uses the concepts and terms used by modern historical science. Understands the historical process and analyzes the factual material, defines the main characteristics of historical epochs. Adequately uses the knowledge gained in the field of historical sciences in practice.
- Fluent in English at B + 2 level. Has the ability to communicate in writing and orally, express critical opinion and engage in discussion in Georgian and English. Prepares a presentation at this level.
- Possess skills in using computer and information technologies. Realizes the importance of transfer skills to the specialist based on the needs of the learning process. Has knowledge of the main signs and indicators of communication. Understands the peculiarities of human existence in the culture of the information society.
- Prepares presentations and public speeches using historical terminology and information technologies as communication and learning tools. Appropriately uses the requirements of academic writing and speech culture. The audience has the ability to use a variety of forms of verbal and nonverbal communication correctly, taking into account the factor and interests. Discusses problems, participates in discussions and debates. Listens carefully and analyzes the views of others, consistently and argumentatively forms his own opinion.
- Has a high responsibility and adheres to the norms of academic ethics in finding professional information, its critical analysis, writing a historical essay, abstract, course and bachelor's thesis, and

participating in a group project. Defends one's position with appropriate arguments during the discussion. Actively engages in teamwork and demonstrates the ability to respect the opinion of others.

- Really evaluates his / her abilities, is self-critical, motivated, autonomously plans the next stage of study. Manages time and resources rationally in organizing and implementing continuous professional development.
- Promotes the exercise of the rights of individuals and acts with regard to justice, protection of human rights, democratic values, social and moral responsibility. Has organizational skills, can make decisions and take initiatives, take responsibility for them. Has knowledge of and respect for their own and others' cultural heritage; Adheres to the norms of academic ethics.

Field of employment

Graduates of the History Program of the Humanities and Liberal Arts School can work in public services, non-governmental organizations, private structures. In various cultural and social institutions.

Therefore, graduates of the Bachelor of History program will have the opportunity to work:

- Assistant teachers in schools and extended classroom teachers. In public and private secondary schools, both traditional and distance / online teaching.
- They will be able to hold an auxiliary function in scientific research institutions and centers.
- They will be able to work in non-academic positions in higher and vocational schools.
- Archaeological and ethnological expeditions.
- In different types of museums, historical and other archives.
- Scientific libraries near higher education institutions, city and district libraries.
- In state and private publishing houses, editorial offices. Auxiliary positions in special scientific and encyclopedia editorial offices.
- Employment is possible in the field of tourism, in particular: as a guide, as a compiler of advertising and information brochures, booklets and flyers in travel, advertising and news agencies.
- Employees of public relations departments in brand stores, banks and companies.
- As correspondents and correspondent assistants in TV companies and magazines and Newspapers.
- Employees of both sectoral and news programs in radio and television.
- Compiler-editor-proofreaders of the text part of the field website.

The graduate of the bachelor's program will have the right to continue his studies in the master's program in world history, archeology of Georgian history, ethnology and other humanities, social and political sciences of interest to him, if this action does not contradict the current legislation of Georgia.

Program Structure

Compulsory component in the field of basic education - 141 credits;

Elective courses in the field of basic education - 51 credits;

Free component - 48 credits.

Head of the program	**Tamar Gvianishvili** **Tel: 577 11 75 20;** **Email: tamarigvianishvili@gau.edu.ge**

See Bachelor's Degree Program in History and Study Plan:

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Humanities%20and%20Liberal%20Arts/history-curriculum-eng.pdf

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Humanities%20and%20Liberal%20Arts/history-plan-eng.pdf

Program Name	Construction
Academic Level	Bachelor's Level
Name of Awarded Qualification	Bachelor of Construction Engineering
ECTS	240
Language of implementation	Georgian
Implementing core unit	Informatics and Engineering School
Place of implementation	Merab Aleksidze №10, st. Tbilisi, 0160, Georgia

The purpose of the program

One of the important roles in the modern development process of Georgia is assigned to the construction sector, the development of which requires the study of theoretical and practical issues that will allow the graduate to take an active part in the design of civil, industrial, special purpose buildings - construction, technological and organizational work.

Therefore, the goal of the undergraduate program in construction is:

- Prepare a Bachelor of Civil Engineering focused on construction-design activities, who with solid basic knowledge and transfer skills will be able to orient in a dynamically changing environment and compete in the international market with foreign specialists of similar profile.
- To prepare a qualified, competitive, highly morally qualified specialist in accordance with modern requirements for a decent career, who will be motivated to achieve more from a professional point of view.
- To study the principles, methods and mechanisms of fulfillment of the main tasks of the construction-design activity in compliance with the current construction norms and rules, using modern technologies.
- To study the rules and methods of purposeful, safe use of construction materials, goods and machinery in the construction.
- To study the rules of rational organization and management of construction, ways and conditions for solving problems related to the field in a substantiated and reliable manner, based on an understanding of the risk factors arising in construction.
- Develop the ability to make connections between the formation of architectural forms and constructive thinking, and to present the results obtained to specialists and non-specialists.
- To study the methods of selection and delineation of optimal construction schemes of civil and industrial buildings in compliance with Euronorms and norms in force in Georgia, as well as to carry out a practical project using modern computational programs.
- To study modern methods of engineering equipment and energy efficiency of buildings.
- Develop the ability to act in accordance with the social and democratic values of human rights, professional ethics and within it, high social and moral responsibility.

Prerequisites for admission to the program

Only a holder of a state certificate of full general education or a person equal to him / her who is enrolled on the basis of the results of the Unified National Examinations eligible to study for a bachelor's degree.

Students can be enrolled in the Informatics Bachelor's program without the Unified National Examinations only in exceptional cases provided by the legislation of Georgia.

Learning Outcomes

After completing the educational program, the graduate:

- Describes the main features and principles of modern construction methods, some of the latest methods of building design and construction processes, modern methods of building engineering equipment and energy efficiency.
- Describes the complex issues of the field (design, production of construction materials and goods, organization of construction production and its commissioning).
- Explains the importance of physical-mechanical properties of building materials and goods; Methods of calculating building structures; Rules for the use of information technology and computer design issues in construction; Construction norms and rules in force in Georgia; Principles of application of Euronorms; Key issues in economics and management.
- Explains the importance of occupational safety in the field of construction and the issues of professional responsibility of a specialist in the field.
- Identifies hazards in the work environment, identifies risks and develops preventive measures to rationally organize and manage construction.
- Creates a research (bachelor) thesis according to pre-defined instructions.
- Executes a project of a practical nature based on the solutions of construction schemes.
- Finds information on modern materials, technologies, machines and mechanisms in the field of construction in the native and foreign languages and draws conclusions taking into account the ethical principles characteristic of the construction profession.
- Takes into account the interest of specialists and non-specialists in presenting information, own arguments using construction terminology in written and oral form in a logical, consistent and clear manner; Has the ability to respond quickly and adequately, taking into account respect for different views; Effectively uses communication technologies.
- Continuously updates knowledge in the field of construction in accordance with labor safety and legislative changes in construction norms.
- Evaluates one's own and others' capabilities, effectively manages time and resources by planning and implementing continuous professional development.
- Recognizes the scope of the builder's work ethic, assumes social and moral responsibility, takes and implements initiative.

Field of employment

The bachelor can be successfully employed in all organizations whose activities are related to construction, in particular: design firms; construction firms; building materials and merchandise manufacturing firms; building restoration firms; scientific research laboratories; in services subordinated to the Ministry of Culture and Monument Protection of Georgia; state institutions that supervise urban planning, construction, construction supervision, production of construction materials and goods, construction quality control, monitoring of buildings, etc.

Structure of the Program

Compulsory component in the field of basic education - 186 credits; Free Component - 54 credits;	
Head of the Program **Program Coordinator**	**Otar Chakvetadze - Professor** **Tel .: (+995) 599 15 93 55** **Email: otarchakvetadze@gau.edu.ge** **Ketevan Davitadze - Invited Specialist** **Tel: (+995) 551 45 50 10;** **Email: ketevan.davitadze@gau.edu.ge**
See Bachelor's Degree Program in Construction and Study Plan: https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Informatics%20and%20Engineering%20School/construction-curriculum-eng.pdf https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Informatics%20and%20Engineering%20School/construction-plan-eng.pdf	

Program Name	**Informatics**
Academic Level	**Bachelor's Level**
Name of Awarded Qualification	**Bachelor of Informatics**
ECTS	**240**
Language of implementation	**Georgian**
Implementing core unit	**Informatics and Engineering School**
Place of implementation	**Merab Aleksidze №10, st. Tbilisi, 0160, Georgia**

The purpose of the program

The main purpose of the bachelor's program is to prepare a specialist - Bachelor of Informatics, who can create, manage and use software, applications, web and multimedia projects in modeling of various engineering and physical processes, commercial, scientific, advertising and media, innovative educational and creative activities;

Therefore, the goal of the undergraduate program is:

- To study a wide field of informatics, which includes critical understanding of theories and principles, creation, development and analysis of software and applications, design of computer environment and methods of its development;
- Learn the basic methods of computer technology, the widespread use of these methods in the creation and management of IT projects;
- Develop the terms and conditions of work on the project or part of it (planning, drafting, updating, explanation, presentation, etc.);
- Develop the ability to work on a research paper in accordance with pre-defined guidelines;
- Develop professional ethics and professional courage and the ability to act within it.

Prerequisites for admission to the program

Only a holder of a state certificate of full general education or a person equal to him / her who is enrolled on the basis of the results of the Unified National Examinations eligible to study for a bachelor's degree.

Students can be enrolled in the Informatics Bachelor's program without the Unified National Examinations only in exceptional cases provided by the legislation of Georgia.

Learning Outcomes

After completing the undergraduate program, the student:

- Has extensive knowledge in the field of informatics, masters the basic theories and principles of algorithms, information technology, programming technologies, multimedia and web technologies; In addition, he/she knows how to operate two- and three-dimensional systems of computer graphics, animation and design;
- Is able to manage projects and general management and marketing of communication technologies and systems;
- Creates, develops and analyzes software products and applications; Can create interdisciplinary interactive projects; Carries out modeling, visualization and animation modeling of various physical, engineering and technological processes; Can create a product according to pre-defined instructions, analyze the data and/or situations, formulate a reasoned conclusion;
- Formulates the goal and objectives of the project in the field of information technologies, collects, analyzes and processes conceptual data, determines the necessary human and technical resources, establishes the relationship between the results;
- Finds relevant information and creatively solves the tasks of programming, use and introduction of multimedia technologies in various fields;
- Discusses with specialists and non-specialists their own ideas in the field of information technologies, existing problems and ways to solve them in a manner appropriate to the context;
- Has organizational skills, can take and implement initiatives, take responsibility for it. Keeps track of practice, science news and constantly updates knowledge. Adheres to the principles of ethics, independently plans and carries out complex tasks in the field of programming and design, takes responsibility for it;
- Identifies its own further learning needs and implements with a high degree of independence.

Field of employment

Bachelor of Informatics, can work successfully in any organization, such as: Commercial, state, scientific, engineering, advertising, educational, banking or other organizations.

The Bachelor of Informatics is predominantly trained in computer technology, software and application (Web and Multimedia) development and analysis, web and multimedia project design and management techniques. He can work in the following positions: low and middle level programmer, programmer-designer, designer-manager, programmer-manager, etc

Program Structure

Compulsory component in the field of basic education - 165 credits;

Elective courses in the field of basic education - 63 credits;

Free component - 12 credits;

Head of the Program	**Nina Karbelashvili** **Tel: (+995) 568 98 82 52** **Email: ninakarbelashvili@gau.edu.ge**

See Bachelor's Degree Program in Informatics and Study Plan:

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Informatics%20and%20Engineering%20School/it-ba-curriculum-eng.pdf

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Informatics%20and%20Engineering%20School/it-ba-plan-eng.pdf

Program Name	Undergraduate MD (Medical Doctor) program
Academic Level	One-step (medicine)
Name of Awarded Qualification	Certified Physician (Medical Doctor (MD))
ECTS	360
Language of implementation	English
Implementing core unit	Medical School
Place of implementation	Merab Aleksidze №10, st. Tbilisi, 0160, Georgia

Program Goals

The aim of the programme is to raise a medical professional in accordance to modern standards, whichwill be able to apply principles of evidence based medicine in practice, use relevantly principles ofethics, research and communication in practice; and be able to establish self and continue development within constantly changing professional environment.

Enrolment Requirements

All student candidates are eligible to enroll in the program by passing Uniform National Entrance/General Graduate Examinations. In addition, based on Georgian legislation, Georgian citizens and citizens of foreign countries can apply who have received complete general education or its equivalent abroad.

To be enrolled in the program student candidates should know foreign language (English) on B2 level and should pass foreign language (English) exam of Uniform National Entrance/General Graduate Examinations (70% or more). All student candidates who are enrolling without Uniform National Entrance/General Graduate Examinations should have the documents/certificate which proves knowledge of English on

B2 level.

Learning Outcomes/Competencies

Knowledge and Understanding

The graduates will be able to:

- Demonstrate comprehensive knowledge of the field-specific subjects, theoretical principles and reasearch methodology used in the medicine;
- Critical approach to new information;
- Analyze and integrate different information and make relevant conclusions that serves as a basis for further selfdevelopment.

Skills

The graduates will possess the following skills:

- Ability to resolve complex problems in multidisciplinary team using the latest information;

- Conducting research using appropriate and updated methodology;
- Usage collected information in his/her professional activities;
- Time-management skills - effectively plan the resources related to expected activities and to be responsible for the work done;
- Usage the full spectrum of education and information resources;
- Participate in meetings and communicate own opinions verbally and in writing;
- Following the ethical and legal principles in the context of medicine, be able to protect the rights of the patient;
- Conduct negotiations within a professional context and participate in conflict resolution with any person, regardless of its social, cultural, religious or ethnic background;
- Communication with the colleagues and patients following the principles of justice, social and democratic values.

Responsibility and Autonomy

The graduates will be able to:

- Adaptinng working in a team
- Effectively plan the resourses related to expected activities;
- To be responsible for the work done;
- Understand the neccesity of staying up-to-date with selflearning;
- Ability to lead a team as well as professional subordination/adatation and utilization of new knowledge.

Field knowledge

1. Field-specific competencies

- Comprehensive knowledge of biomedical, clinical and social sciences;
- Comprehensive knowledge of principles of diagnosis and treatment;
- Deep knowledge of health promotion and disease prevention;
- Deep knowledge of behavioral sciences and medical ethics.

2. Consulting patients

- Taking patient's history;
- Performing physical examination;
- Assessment patient's mental status;
- Making appropriate clinical decisions;
- Providing relevant explanation, support and advice.

3. Assess clinical presentations, order investigations, make differential diagnoses, and negotiate a management plan

- Recognize and assess the severity of clinical presentations;
- Order appropriate investigations and interpret the results;
- Make differential diagnosis;
- Demonstrate effective clinical problem solving and judgement to address patient problems, including interpreting available data and integrating information to generate differential diagnoses and management plan;
- Negotiate an appropriate management plan with patients and their family members;
- Provide care of a dying patient and his family members;
- Manage chronic illness; Consider the patients' age, the nature of chronic disease, psychological impact, appropriate use of drugs in relevant way while managing the chronic diseases.

4. Providing first aid in emergency medical situations

Identifying and assessing the emergency medical conditions;

- Treatment of emergency medical conditions;
- Providing basic first aid; age peculiarities in newborns and children;
- Conducting the basic life support and cardiopulmonary resuscitation activities in compliance with current guidelines;
- Provide advanced life support according to current guidelines;
- Conducting the activities for enhance lifetime maintenance in accordance with the guidelines;
- Treatment traumas according to current guidelines.

5. Drug prescription

- Prescribe drugs clearly and properly with consideration of patient's age**;**
- Match appropriate drugs with clinical context;
- Review appropriateness of drugs and other therapies and evaluate potential benefits and risks for the patient;
- Provide patients with appropriate information about their medicines.
- Treat pain and distress;
- Consider compatibility of drugs before initiation of treatment;
- Detect and report possible drug-drug interactions and adverse drug reactions.

6. Performing Practical Procedures

- Vital Signs: Pulse, respiration, temperature;
- Measure Blood pressure;
- Venipuncture (using simulator);
- Venous Catheterization (using simulator);
- Drug injection into the vein and us of infusion device (using simulator)
- Subcutaneous and intramuscular injection (using simulator or giving to patient under supervision);
- Oxygen therapy;
- Patient Transportation and Treatment;
- Suturing (using simulator);
- Urinary Catheterization (using simulator)
- Urinalysis (Screening Tests–Dipstick);
- Electrocardiography;
- Electrocardiography Interpretation;
- Performing Respiratory Function Test

7. Communicate effectively in a medical context

- Communicate with patient;
- Communicate with colleagues;
- Communicate in breaking bad news;
- Communicate with patient's relatives;
- Communicate with disabled peoples;
- Communication in seeking informed consent;
- Written communication (Including the medical records);
- Communicate in dealing with aggression;
- Communicate with those who require an interpreter;
- Communicate with law enforcement agencies and mass media;

- communicate with any person regardless of his/her social, cultural, religious and ethnic background;
- Use patient-centred interviewing skills to effectively gather relevant biomedical and psychosocial information;
- Use communication skills and strategies that help patients and their families make informed decisions regarding their health.

8. The use of Ethical and Legal Principles in Medical Practice

- Maintain confidentiality;
- Apply ethical principles and analytical skills to clinical care;
- Obtain and record informed consent;
- Issuing death certificate;
- Requiring autopsy (in compliance with the Georgian Legislation);
- Apply Georgian and international legislation during treatment;
- Conducting medical practice in multi-cultural environment;
- Respect the rights and dignity of patients, including the right of participation in decision making regarding the medical aid.

9. Evaluation of psychological and social aspects regarding patients' disease.

- Evaluating the psychological factors of disease detection and impacts on the patients;
- Evaluating the social factors of disease detection and impacts on the patients;
- Recognition of the stress related to disease;
- Recognition of the drug and alcohol abuse;
- Demonstrating the patient-oriented skills while interviewing for gathering the psychosocial and biomedical information
- Considering the patients' nonverbal behaviors for detecting the psychosocial factors related to the disease.

10. The use of knowledge, skills and principles based on evidence-based medicine

- Apply evidence in practice;
- Carry out an appropriate literature search;
- Critical analysis of the published literature, making conclusion and using them in practice;
- The active use of evidences obtained through different literature sources and making the conclusions regarding the health conditions of patient on the basis of assessing the level of evidence.

11. Use information and information technology effectively in a medical context

- Keep accurate and complete clinical records
- Use information technology in medical practice
- Access specific information sources;
- Store and retrieve information;
- Keep personal records (portfolio);
- Follow the requirements of confidentiality and data protection legislation;
- Apply the principles, methods and knowledge of health informatics to medical practice.

12. Ability to apply scientific principles, methods and knowledge to medical practice and research

- Knowledge of research methodology;
- Research designing, planning, result processing and conclusion-making skills;
- Ability to use the achievements of biomedicine in practice;

- Report/review writing skills based on critical analysis of the research literature in biomedicine;
- The awareness of ethics of conducting scientific research.

13. Implementation of health promoting events, engage with public health care issues, efficient performance within the health care system

- Conducting the treatment that minimizes the risk of damage to the patient;
- Implement measures for the prevention of infection spread;
- Understanding ones' own health problems and evaluating ones' own health with regard to professional responsibilities;
- Participation in health promotion events both on individual and population-wide level;
- Demonstrating the leadership skills for the improvement of healthcare system;
- Facilitating the changes in healthcare system for strengthening the services and improving the results;
- Working with patients and their families for enhancing the healthy behaviors
- Contributing to the improvement of community and population health

14. . Professionalism

Professional attributes

- Probity, honesty, ethical commitment
- Commitment to maintaining good practice, concern for quality
- Critical and self-critical abilities, reflective practice
- Empathy
- Creativity
- Initiative, will to succeed
- Interpersonal skills
- Leadership skills

Professional working

- Ability to recognize limits and ask for help
- Ability to work autonomously when necessary
- Ability to solve problems
- Ability to make decisions
- Ability to work in a multidisciplinary team
- Ability to communicate with experts in other disciplines
- Ability to lead others
- Capacity to adapt to new situations
- Capacity for organization and planning (including time management)

The doctor as expert

- Capacity for analysis and synthesis
- Capacity to learn (including lifelong self-directed learning)
- Capacity for applying knowledge in practice
- Ability to teach others
- Research skills

The global doctor

- Appreciation of diversity and multiculturality
- Understanding of cultures and customs of other countries
- Ability to work in an international context
- Knowledge of a second language
- General knowledge outside medicine

Sphere of Employment

According to Georgia current legislation, a graduate of one cycle MD programme is not allowed to run the independent medical practice, she/he can get be employed as a junior doctor, implying performing the duties of a doctor according to the instructions and under the supervision of an independent medical practitioner (The Law of Georgia on Medical Practice, Article5). A graduate holding a higher medical institution diploma have the right to: a) complete postgraduate training programme (residency) to acquire the right to perform an independent medical practice after passing a state certification examination; b) carry out research (Master, PhD) and teaching activities in the theoretical fields of medicine, or other fields of health care that do not imply an independent medical practice (The Law of Georgia on Medical Activity, Article 17).

Program Structure

Compulsory component of the program - 336 credits
Elective component of the program - 24 credits
Total number of hours - 10800:

- Hours for independent work - 5023;
- Contact hours - 5206 (lecture hours - 837, practical lessons - 4369);
- Evaluation - 571;

Program consists of 4 phases:

Phase I – "From Cell to Body" (I-II yrs)
The foundation Phase covers fundamental concepts about the structure and function of human body, main concepts of biomedical sciences. During the first two years of study students will start learning with Introduction to structure of Human Body, Gene, Cell and Tissue, Scientific reasoning, Clinical and Professional Skills (Communication and Procedural skills, Medical Ethics). These integrated modules will be taught using different teaching methods (interactive lectures, role playing, practical work, working in simulation Lab, etc). Students learn key practical skills (interviewing patients) in clinical settings. Simulation engages students in experiential learning; students use virtual dissection to investigate regional anatomy of clinical cases, and manage high-fidelity mannequin case scenarios related to the regional anatomy. PBL (problem-based learning) sessions are delivered as longitudinal course for 2nd year students.

Phase II – Mechanisms of Health and Disease (III yr)
During the second Phase (preclinical year) the main emphasis is placed on Introduction to Clinical Medicine (Physical Diagnosis and Clinical Skills), basic Pathology and Pharmacology. This Phase focuses on the most common symptoms and signs of diseases that best illustrate basic principles. Students start mastering in physical diagnosis. This year students are trained in diagnostic thinking through case-based discussions related to different topics of medicine, integrating their knowledge and preparing for understanding clinical subjects next years. In Professional Development longitudinal module, they are engaged in clinical problem solving using different clinical scenarios (clinical reasoning course) emphasizing thoughtful analysis and synthesis of information and its clinical application.

Phase III - "Clinical Medicine"(IV-V yrs)
During 4th and 5th years students learn main clinical subjects (clinical rotations) - Internal Medicine (system-based), Surgery, Obstetrics and Gynecology, Emergency Medicine, Pediatrics, Psychiatry, Radiology, ENT, etc. In parallel they are continuously trained Clinical and Professional Skills comprising professional behavior in Clinical Skills Lab and clinical settings. These modules are taught in clinical settings (Ambulatory settings and in Hospitals). At the end of each clerkship students pass integrated exam (OSCE).

Phase IV – "Preparing for Practice" (VI yr) Year 6 (graduation) - during graduating year students have clinical attachments mastering and gaining necessary competencies. According to integration principles and spiral curriculum requirements they revisit basic subjects (Clinical Pharmacology and Medical Genetics). Students work in small groups and are assigned to a variety clinical activity in various inpatient and outpatient settings oriented to prepare graduating students to their future specialization in residency. By the end of the year students pass final integrated exam (OSCE).	
Program Manager **Program Coordinator**	**Shorena Tukvadze - Associate Professor** **Tel .: (+995) 599 21 71 00** **E-mail: stukvadze@gau.edu.ge** **Giorgi Gabisonia - Invited Lecturer** **Tel .: (+995) 558 12 41 56** **Email: giorgigabisonia@gau.edu.ge**
See Undergraduate Medical Doctor (MD) Program and Study Plan: https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Medical%20School/MD%20Programme_ENG.pdf https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Medical%20School/MD-Plan_ENG.pdf	

Program Name	**Business Administration**
Academic Level	**Master's Level**
Name of Awarded Qualification	**Master of Business Administration**
ECTS	**120**
Language of implementation	**Georgian**
Implementing core unit	**Business School**
Place of implementation	**Merab Aleksidze №10, st. Tbilisi, 0160, Georgia**
The purpose of the program	
Goals of the master's program in business administration include: ➢ Training of the specialists of the level following the bachelor and their equipping with necessary knowledge, skills and qualifications in the sphere of business administration; ➢ Elaboration of the skills required for independent scientific-research work; ➢ Preparing for practical activities in the sphere of business.	
Prerequisites for admission to the program	
Only a person with the bachelor's degree or equal academic degree, who has gained the right to be enrolled at the university master's program based on general master's examinations, passed the internal university test in the foreign language (English) and interview in the specialty shall be accepted at the master's program. A person desiring to be enrolled at the master's program in business administration shall pass the B2 level test in foreign language (English). A person with the certificate evidencing knowledge of the language at relevant	

level or has completed the first stage academic educational program in foreign language (English) shall be exempted from such test.

Learning Outcomes

Graduate of the master's program in business administration, based on gained deep and systemic knowledge and critical thinking skills can:

- Provide in-depth description of fundamental conceptions related to business management;
- Provide critical explanation of the issues associated with business administration;
- Associate acquired theoretical knowledge in the sphere of business administration with the generation of the innovative, original ideas based on the most recent achievements in business administration and research applying the state-of-art methods;
- Apply the modern conceptions of business administration for demonstration of the problems in business environment and for seeking of the innovative solutions;
- Applying the proven state-of-art techniques of business research, independently conduct research of the specific phenomena in business environment and provide analysis thereof;
- Based on critical analysis, innovative synthesis and evaluation of information develop different business administration strategies for the specific business situations;
- Present his/her considerations before both, academic and professional audiences, fully complying with the ethical norms;
- Apply gained theoretical knowledge in business administration for adaptation of the business to changing, complex, unpredictable or multidisciplinary environment, using new approaches;
- Use the competences developed at the University for formulation of the new approaches in the sphere of business administration and their practical implementation;
- Undertake responsibility for uninterrupted professional development and independently conduct the process of learning based on consistence and thorough evaluation of his/her capabilities.

Field of employment

Master in business administration is trained to perform qualified business administration practice

in the sphere of business administration and to continue fundamental scientific work.

Program Structure

Academic component - 90 credits;

Practical component courses - 10 credits;

Research component - 20 credits;

Program Manager	**Teimuraz Toronjadze - Professor, Dean of the Business School** **Tel .: (+995) 599 17 17 97** **E-mail: temuritoronjadze@gau.edu.ge**

See Master's Degree Program in Business Administration and Study Plan:

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Business%20School/mba-curriculum-eng.pdf

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Business%20School/mba-plan-eng.pdf

Program Name	**Law**

Academic Level	Master's Level
Name of Awarded Qualification	Master of Law
ECTS	120
Language of implementation	Georgian
Implementing core unit	Law, Social Sciences & Diplomacy School
Place of implementation	Merab Aleksidze №10, st. Tbilisi, 0160, Georgia

Aim of the program

The aim of the Master's program is to provide legal and relevant institutions with highly-qualified personnel, who adheres to high academic and ethical standards, and who will be prepared for the legal changes accompanying the process of European integration. For this reason, the main focus of the program is:

- to provide a student with deep and systematic knowledge of private, criminal, public, international laws, as well as the issues of comparative law;
- to help a student develop innovative approaches towards correct interpretation of a norm; towards rigorous evaluation of complex legal problems and their effective solutions;
- to teach a student to present the results of his/her research and validated legal conclusions to academic and professional societies, in written and oral form, in native and foreign languages by adhering to ethical standards;
- to equip a student with the skills of making a court decision and drafting legal documents;
- to enable a student to conduct independent research;
- To assist a student in managing study and/or working environment by adhering to legal values and realizing high personal autonomy and accountability;

Deriving from the internationalization goals, the program includes the courses that are mandatory for understanding the legal systems of the respective countries (e.g. an English medium study course – the legal systems of the U.S.A. – which is taught by a professor from New York University, is a mandatory pre-requisite for students to pursue further studies on the law program in the U.S.A.

Prerequisites for admission to the program

A person holding a Bachelor's degree or equivalent academic degree / qualification, has the right to be enrolled on a Master's degree program. A person will be admitted to the program based on the results of the Unified Master's Examinations, on the results of the internal university testing in a foreign language (English) and on an interview in the field of specialization.

As a proof of foreign language competence, an applicant to the Master's degree program has to take a B2 level test in the English language.

A person holding a relevant-level language proficiency certificate or has completed Englishmedium first level degree academic educational program, is exempt from English language testing.

Study results

After completing the educational program, the graduate:

- **Describes:**
  - the perspectives of development and main tendencies of legislations in private, criminal or public legal spheres; challenges and drawbacks of modern national legislation; the ways of its improvement and refinement; the problems of interrelations between international and national laws;
  - the methodological principles of modern legal science, its topical problems; the methods of legal research; the issues of academic honesty and academic ethics; the main rules and principles of drafting professional scholarly texts;

- philosophical aspects of law;
- the main institutions of the European Union, their competencies and characteristic features; the legal system of the European Union and its influence on the development of the Georgian legislation;
- - the main methodological principles of solving practical problems by generalizing national and foreign experience and cutting-edge court practice;
- - the regulations of court ethics; the issues of judge's communication with public and peculiarities of judicial disciplinary proceedings

- **identifies** the essence of comparative law and the goals of applying comparative legal methodology;
- **defines** legal norms on a professional level and evaluates factual circumstances of a legal case; defines non-standard legal situations; finds legal drawbacks, complex problems and formulates new and original ways of their solutions; identifies positive and negative results of his/her own decisions;
- **analyzes** the existent legislation, modern court practice, legal innovations, cutting-edge scholarly researches, and draws own original conclusions on the solutions to the complex practical problem or on the improvement and refinement of the legislation;
- **adhering** to academic honesty principles, establishes communication with academic, complex and professional audience by presenting the results of his/her research and validated conclusions, in written and oral form, in native and foreign languages; defends his/her validated arguments coherently and clearly in the form aimed at target audience;
- **defines** the main standards of case elaboration in a court and the methodology of making a court decision;
- **identifies** a topical scholarly legal problem in the sphere of private, criminal or public law, elaborates scholarly ways of its solution; plans scholarly research process on topical legal issues; systematizes the primary data, complete or incomplete information extracted from different sources by using newest research methodologies and approaches; and drafts scholarly research project / work adhering to academic ethical standards;
- **demonstrates** the ability to autonomously search for the newest information and to conduct independent study process in the sphere of law;
- **participates** in the development of professional knowledge and legal practice; applies strategic approaches and / or innovative ways of solving a problem; assists colleagues and shares with them personal experience; takes responsibility for his/her own and for others' actions and for professional development; creates conditions for reaching common team decisions; bears high personal autonomy and accountability;
- **respects** the standards of judicial ethics; the values of a judge (impartiality, objectivity, equality, competence and sensitivity); to fairly balance the interests of the sides, analyzes the existent legal values/initiatives/practice and in case of necessity, contributes to the formulation of new values/initiatives/practice; recognizes the necessity of balance between freedom and responsibility under the conditions of democracy;
- **recognizes** and respects the principles of academic honesty; the ethical results of a scholarly research; takes the directing instructions on managing complex, unpredictable or multidisciplinary materials or circumstances; plans and manages working time; elaborates strategic approach to the research for the preparation of a scholarly work.

Spheres of employment

The main emplyment institutions and professional positions that a Master of Law can hold are defined by Georgian legislation.

A Master of Law is prepared to conduct qualified legal practice in the field of law and to pursue fundamental scholarly research.

Structure of the Program

Training component - 75-90 credits;

Practical component - 15 credits; (The practical component is mandatory for a graduate student who is not employed in law and does not pursue a career in law).

Research component - 30 credits;

Head of the Program	**Ketevan Jincharadze** **Tel .: (+995) 514 39 00 93** **Email: ketijincharadze@gau.edu.ge**

See Master's Degree Program in Law and Study Plan:

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Law%20Social%20Sciences%20and%20Diplomacy/law-ma-curriculum-eng.pdf

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Law%20Social%20Sciences%20and%20Diplomacy/law-ma-plan-eng.pdf

Program Name	**International Relations and Diplomacy**
Academic Level	**Master's Level**
Name of Awarded Qualification	**Master of International Relations**
ECTS	**120**
Language of implementation	**Georgian (with English Components)**
Implementing core unit	**Law, Social Sciences & Diplomacy School**
Place of implementation	**Merab Aleksidze №10, st. Tbilisi, 0160, Georgia**

Aim of the Program

The main aim of the Master's Program is to prepare highly qualified and professionalized staff in the field of International Relations equipped with the theoretical and practical knowledge suitable for the Master's level study ready to meet the modern requirements of the public, non-governmental or private sector labor market nationally or internationally.

Accordingly, the program aims:

- to equip a student with deep and systematic knowledge in the peculiarities of conducting international relations;
- to impart to a student the professional knowledge of the world processes related to political, economic, trade, security or defense issues in national, international, regional and global contexts;
- to enable a student to master the skills of critical analysis and qualified evaluation of international processes, events, major tendencies and challenges;
- to teach a student theoretical and practical aspects of international relations; the idiosyncrasies of relations between the world political actors; the structure and functions of major international institutions and platforms; the modern mechanisms and tools of conducting international politics from global and regional standpoints;
- to help a student master the research skills by applying modern methods and technologies and be prepared for further scholarly research;

- to assist a student in mastering the practical skills to establish proper communication with the colleagues on professional and academic levels, and to conduct effective and result-oriented diplomatic negotiations on an international level;
- to enable a course-graduate to freely and independently define his/her own profile in the field of international relations or related spheres, be it in public, private or non-governmental sectors.

The program is differentiated according to the international, regional and subregional aspects and incorporates the elements of relations characteristic of public, non-governmental and private sectors. The program is enriched with such related courses that enhance the practical and academic values of the program in terms of the preparation of highly qualified personnel.

Prerequisites for admission to the program

A person holding a Bachelor's degree or equivalent academic degree / qualification, has the right to be enrolled on a Master's degree program. A person will be admitted to the program based on the results of the Unified Master's Examinations, on the results of the internal university testing in a foreign language (English) and on an interview in the field of specialization.

As a proof of foreign language competence, an applicant to the Master's degree program has to take a B2 level test in the English language.

A person holding a relevant-level language proficiency certificate or has completed Englishmedium first level degree academic educational program, is exempt from English language testing.

Results of the study

After completing the Master's degree program of international relations and diplomacy, a graduate:

- possesses deep and systematic knowledge of the theories of international relations, the main tendencies of modern security agenda, and of international energy policy and energy security among others;
- describes the research methods of political science; the decision-making process in international organizations; the main methods and tools of conducting international negotiations; the main features of foreign policy, and Georgian foreign policy among others;
- realizes and critically considers the current processes, events and main challenges through international, regional and global policy prism;
- Implementing the relevant theoretical concepts and practical knowledge accumulated within the framework of the study program, professionally analyzes and evaluates the topical events, specific problems or challenges of modern international relations and world politics; elaborates the innovative and original ways of their solutions;
- Through collecting, collating and critically analyzing the voluminous, complex, and oftentimes incomplete, information, formulates foreign-policy positions, conclusions, elaborates decision projects; using the methods of strategic planning, prioritizes and organizes the issues; defines farreaching political goals; sets concrete problems; formulates activities and sub-activities and ways of their effective realization;
- Adhering to ethical standards, presents the results of his/her research and validated conclusions to academic and professional societies and non-specialists, in written and oral form, in native and foreign languages; conducts debates coherently, clearly and convincingly; conducts negotiations; engages in discussions; presents and defends his/her opinions, considering and respecting others' viewpoints**;**
- Adhering to the principles of academic honesty and implementing the cutting-edge methods and approaches, conducts research process independently;
- manages complex, unpredictable or multidisciplinary study and/or working environment; and freely adapts using new strategic approaches. Bears high level of autonomy and accountability; can take on responsibility for others' activities and for their further professional development;

- Through the analysis of the information acquired within the course framework, independently defines the needs of further study; using the received theoretical knowledge and practical work, deepens the knowledge; and freely adapts to new professional environment;
- Adheres to diplomatic, ethical and academic norms during professional activity; values and respects the opinions of partners and colleagues.

Spheres of employment

A Master of International Relations is duly prepared to conduct practical activities in the sphere of international and foreign relations and to further pursue scholarly work.

Program Structure

Training component - 85-95 credits;

Practical component - 10 credits; (The practical component is mandatory for those graduate students who are not employed by their own profile)

Research component - 25 credits;

Program Manager	**Tea Amniashvili - Professor** **Tel .: (+995) 591 33 14 11** **Email: tea.amniashvili@gau.edu.ge**
Program Coordinator	**Gizo Chelidze - Invited Specialist** **Tel: (+995) 599 06 99 12** **E-mail: gizo.chelidze@gau.edu.ge**

See International Relations and Diplomacy Master's Program and Study Plan:

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Law%20Social%20Sciences%20and%20Diplomacy/ir-ma-curriculum-eng.pdf

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Law%20Social%20Sciences%20and%20Diplomacy/ir-ma-plan-eng.pdf

Program Name	European Integration and Employment Relations (joint)
Academic Level	Master's Level
Name of Awarded Qualification	Master of Social Science
ECTS	120
Language of implementation	Georgian
Implementing core unit	Georgian American University Ltd - School of Law, Social Sciences and Diplomacy; LEPL - Ivane Javakhishvili Tbilisi State University - Faculty of Social and Political Sciences; Caucasus University Ltd - School of Economics;
Place of implementation	Merab Aleksidze №10, st. Tbilisi, 0160, Georgia

Aim of the Program

The aim of the Master's Program is:

- to prepare qualified specialists in the sphere of employment relations, who will play a pivotal role in the transformation of the employment and labor relation policies of Georgia, and will bring the country closer to the international labor standards of the European Union and of the world;
- to teach a student to present the conclusions, arguments and research results to the academic and professional society by adhering to ethical academic standards;
- to help a student master the skills of independent scholarly research.

Prerequisites for admission to the program

A person holding a Bachelor's degree or equivalent academic degree / qualification, has the right to be enrolled on this Master's degree program. A person will be admitted to the program based on the results of the Unified Master's Examinations. An applicant must register for the Program at LLC Georgian American University. In order to pursue studies at the program, an applicant must have a B2 level of English proficiency. The level is checked by testing, by a diploma attachment or by a relevant-level language proficiency certificate. A written examination as supervised by a joint committee of the partnering universities is a mandatory prerequisite for the admission to the program.

Results of the study

After completing the Master's program in European Integration and Employment Relations, a graduate:

- possesses deep and systemic knowledge of the cutting achievements in European Integration, of the modern social, economic, legal and organizational aspects of employment relations, of the improvement mechanisms of employment and creation of better working conditions;
- describes employment relations in Georgia within the context of European Integration as compared to the European standards and practice; can analyze them critically and offers innovative and original ideas for their further development;
- evaluates the employment relations and their various aspects in different spheres in accordance with the standards set in the European Union;
- adequately implements the modern empirical research methods for the study of the topical issues of employment relations in Georgia;
- engages in various research or social policy projects;

- searches new and original ways of solving the complex employment and social problems in new and multidisciplinary environment; conducts independent research by adhering to the principles of academic honesty and by implementing newest methods and approaches;
- conducts a critical analysis of complex or incomplete information (of the newest researches among others) in the sphere of employment relations; synthesizes, evaluates and draws conclusions from the information/social data, and reflects social and ethical responsibilities;
- presents the conclusions, arguments and research results to the academic and professional community by adhering to the ethical academic standards;
- manages complex, unpredictable and multidisciplinary study and / or work environment connectedto the modern social, economic, legal and organizational aspects of labor and employment; and freely adapts to labor relations by implementing new strategic approaches;
- takes responsibility for the activities of others and for their further professional development; independently conducts his/her study process;
- analyzes the knowledge/initiatives/practice acquired in the sphere, and in case of necessity, contributes to the development of professional knowledge and practice.

Spheres of employment

The spheres of employment for the graduate of the Master's Program of European Integration and Employment Relations are ministries, public institutions and agencies, private companies, employeremployee associations and other civil institutions. A graduate can hold the following positions: analyst, project coordinator, advisor, consultant, public relations' specialist, advisor in European relations, an executive level position in labor or trade unions, leading specialist or head of a department in local selfgoverning bodies, social services and employment agencies.

After a successful completion of the Master's program, a graduate can pursue doctoral level studies at Georgian or foreign universities to conduct a research on the issues of economic policy; employment policy in the European Union; European models of welfare state; employment relations and social dialogue; legal regulations of Europe on human rights and employment relations; the experience of Eastern European countries in European Union integration and transformation.

Structure of the Program

Training component - 85-90 credits;

Practical component - 5 credits; (The practical component is mandatory for a graduate student who is not employed in the social sciences and does not pursue a profession-related activity)

Research component - 30 credits;

Head of the Program	Maia Gonashvili - Professor (Caucasus University, LLC) Tel .: (+995) 599 79 36 36 Email: mayagonashvili@gau.edu.ge Gia Zhorzholiani - Professor (Ivane Javakhishvili Tbilisi State University) Tel .: (+995) 32 2 28 12 90 Email: gia.jorjoliani@tsu.ge Gia Liluashvili - Professor (Georgian-American University, LLC) Tel .: (+995) 599 10 89 73 Email: gialiluashvili@gau.edu.ge

See the Joint Master's Degree Program in European Integration and Employment Relations and Study Plan:

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Law%20Social%20Sciences%20and%20Diplomacy/eiger-curriculum-eng.pdf

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Law%20Social%20Sciences%20and%20Diplomacy/EIGER%20Plan%20ENG.pdf

Program Name	Web and Multimedia Project Technologies and Management
Academic Level	Master's Level
Name of Awarded Qualification	Master of Informatics
ECTS	120
Language of implementation	Georgian
Implementing core unit	Informatics and Engineering School
Place of implementation	Merab Aleksidze №10, st. Tbilisi, 0160, Georgia

Program Goal

Prepare highly qualified personnel to implement/conduct projects and research in interdisciplinary informatics, ensure project direction and management, being a growing demand of government organizations, large corporations, small businesses and various fields of science;

One of the most demanded and highly paid positions in companies, state institutions engaged in various fields is project manager in informatics and information technologies. Therefore, the goal of the master's program is:

- To prepare a highly qualified specialist with deep and systemic knowledge, who is ready for practical and research activities in various fields of application of informatics and information technologies;
- Train specialists equipped with the knowledge and skills relevant to market requirements, with the ability to develop, manage and implement web and multimedia projects in various fields of science, engineering, education, and commerce;
- Develop the ability to make professional innovative decisions related to the research and analysis of existing systems and introduction of the latest technologies.
- Develop students' ability to take initiative, focus quickly and make effective decisions, develop group solutions;
- Develop the ability to communicate with academia or the professional community in an appropriate format;
- To develop the skills for independent scientific-research work in order to continue study at the next level.
- To prepare a competitive specialist for a proper career, motivated for more professional achievements in both national and international markets.

Master's Degree Prerequisites

Bachelor's degree, or an academic degree equivalent to it is required to be eligible to a master's program implemented by school based on the results of common master's exams; Succeed in interview at the university in the specialty; The topics and issues of the interview will be published on the website of the Georgian American University; at least B2 level in English is required for Candidates.

Study Outcomes

Upon completion of this Master's program, students can:

- Describe the use of information and communication technologies in various practical and research fields;

- Explain the need to implement projects that meet market requirements;
- Use information and communication technologies in various scientific, engineering, educational and commercial research or practical projects;
- Analyze the results of the feasibility study of the existing systems;
- Evaluate the results of solutions for introduction of the latest technologies;
- Develop a plan for designing, management and implementation of projects in the fields of education, science, technology and commerce;
- To offer their conclusions, arguments and research methods to the academic and / or professional community based on the academic integrity, and taking into account academic achievements;
- To plan, define and manage their own areas of permanent study in order to enrich their professional knowledge and experience;

Field of employment

The Master in Informatics can work successfully in any governmental, commercial, scientific, engineering, advertising, educational, banking or other organizations. He will be able to research, design and apply information processes and technologies in various fields, develop, manage and administer multimedia and web projects, perform e-business management, business resource planning, project management, web content management and other activities the field of informatics.

Structure of the Program

Training component - 93 credits;

Practical component - 9 credits;

Research component - 18 credits;

Program Manager	**Nina Karbelashvili** **Tel: (+995) 568 98 82 52** **Email: ninakarbelashvili@gau.edu.ge**

See the Master's Degree Program in Informatics and Study:

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Informatics%20and%20Engineering%20School/it-ma-curriculum-eng.pdf

https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Informatics%20and%20Engineering%20School/it-ma-plan-eng.pdf

Program Name	Business Administration
Academic Level	Doctorate Level
Name of Awarded Qualification	Doctor of Business Administration
ECTS	The study component can be devoted to no more than 60 credits. The duration of doctoral studies can not be less than 3 years.
Language of implementation	Georgian
Implementing core unit	Business School
Place of implementation	Merab Aleksidze №10, st. Tbilisi, 0160, Georgia

Program Objectives

The business administration doctoral program aims to:

- In accordance with the requirements of the scientific-technical progress, prepare a graduate for scientific activities, who'll be able to conduct a broad, thorough systematic research.
- Recognizing existing problematic issues and conduct a scientific research on them in business administration;
- Search for ways to integrate the results of the scientific research in practice and create necessary recommendations;
- Produce a high-quality scientific work in the field of business administration, which will show innovation in the study and development of the issue at hand; To ensure the further success of the higher education system, produce a graduate equipped with contemporary teaching and learning methodology;

Program Prerequisites

A person holding a Master's degree or equivalent degree / qualification as defined in accordance with the Georgian legislation, has the right to study on the business administration doctoral program.

According to the requirements of the Article 50 of the Law of Georgia on "Higher Education", a graduate of a foreign university may be granted the right to study on a doctoral degree program.

A doctoral candidate is required to demonstrate a minimum B2-level knowledge of the English language that will be proved by testing. A person holding a relevant-level language proficiency certificate or has completed English-medium first, second, and / or third level degree academic educational program, is exempt from testing.

The enrollment procedure in the business administration doctoral program is defined by the Regulatory Statement of the Doctoral Program of Business School and the Dissertation Council.

Learning Outcomes

A doctorate program graduate can:

- Conduct a scientific research using innovation methods and the profound knowledge based
- on the latest accomplishments within the field of business administration and write a dissertation;

- Explore the contemporary problems of business administration within multidisciplinary and interdisciplinary contexts, based on systemic and critical comprehension of the study or activity field;
- Work on a publication that may be internationally referred to or reviewed in the fields of business administration;
- Prepare reports for participation in scientific conferences;
- Correctly assess the language situations, foresee and peacefully regulate potential language conflicts;
- Participate in debates, understand different opinions and substantiate own stance when analyzing business administration issues; seek, understand and use all possible sources; combine and objectively assess facts and theoretical knowledge;
- Create a fitting research method and design depending on the problematic situation;
- Make conclusions and recommendations based on the conducted research;
- Acknowledge existing or potential problematic situations and formulate hypotheses;
- Independently analyze various problems of business administration, plan and conduct a scientific research based on the latest accomplishments within the field of business administration;

Employment Field
In accordance with the legislation of Georgia, a graduate of business administration doctoral program has the right to hold an academic position in a higher education institution and / or work on any post that requires an academic degree of a doctor.
Structure of the Program
The Doctoral Program in Business Administration includes a teaching and research component. The study component can be devoted to no more than 60 credits.

Head of the Program	**Teimuraz Toronjadze - Professor, Dean of the Business School** **Tel .: (+995) 599 17 17 97** **E-mail: temuritoronjadze@gau.edu.ge**

See the Doctoral Program in Business Administration:
https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Business%20School/phd-business-curriculum-eng.pdf

Program Name	Law
Academic Level	Doctorate Level
Name of Awarded Qualification	Doctor of Laws
ECTS	The study component can be devoted to no more than 60 credits. The duration of doctoral studies can not be less than 3 years.
Language of implementation	Georgian
Implementing core unit	The School of Law, Social Sciences and Diplomacy
Place of implementation	Merab Aleksidze №10, st. Tbilisi, 0160, Georgia
The Aims of the Program	

The aims of the doctoral program of law are as follows:

- In accordance with the requirements of scientific-technical progress, preparation of scientific staff ready for conducting wide-scale, rigorous, systematic research activities;
- Searching for the ways of practical applications of scientific results and drafting relevant recommendations;
- Creation of high-quality scientific work in the field of law, which will raise the issue and will offer a novel approach to its study and development;
- Fostering the preparation of the academic staff equipped with the modern tools of teaching and learning methodologies for sustaining the viability of higher education system.

Prerequisites for admitting to the program

A person holding a Master's degree or equivalent degree / qualification as defined in accordance with the Georgian legislation, has the right to study on a doctoral degree program.

According to the requirements of the Article 50 of the Law of Georgia on "Higher Education", a graduate of a foreign university may be granted the right to study on a doctoral degree program.

A doctoral candidate is required to demonstrate a minimum B2-level knowledge of the English language that will be proved by testing. A student who has a relevant-level valid international language certificate and/or has proof of studying for at least one semester in their undergraduate, graduate or post-graduate degree in English is no longer required to take the test.

The enrollment procedure in the doctoral program of law is defined by the Regulatory Statement of the Doctoral Program of the School of Law, Social Sciences and Diplomacy and of the Dissertation Council.

Admission to the Doctoral Program in Law can be announced twice a year - for the fall and spring semesters.

Study results

Upon completion of the program, the graduate:

- Possesses the knowledge based on the newest achievements in the field of law, which facilitates the deepening of the existent knowledge or utilization of innovative methods, within multidisciplinary or interdisciplinary contexts among others;
- Is able to critically analyze changes, innovations or existent problems in the field of law;
- Plans and carries out a research by adhering to the principles of academic honesty and integrity;
- Elaborates new research or analytical methods and / or approaches, focusing on knowledge creation (keeping up with the standards necessary for publication in international peer-reviewed journals);
- Carries out critical analysis, synthesis and evaluation of new, complex and controversial ideas and approaches in the field of law, and as a result, makes independent decisions (in research and / or in innovation) necessary for solving complex problems correctly and effectively;
- Elaborates scientific recommendations and proposals of normative character for the development of the field of law;
- A student presents validly and imparts new knowledge to the colleagues, as well as to the relevant wider audience.
- In the process of academic and / or practical professional activity in the field of law a student carries out research projects based on the newest achievements focusing on the field development. He / she abides by the principles of academic honesty and integrity and demonstrates novel and independent approach to the undertaken work.

Employment sphere

In accordance with the legislation of Georgia, a graduate of law doctorate has the right to hold an academic position in a higher education institution and / or work on any post that requires an academic degree of a doctor.
Structure of the program
The Doctoral Program in Business Administration includes a teaching and research component. The study component can be devoted to no more than 60 credits.

Program Manager	**Gia Liluashvili - Professor** **Tel .: (+995) 599 10 89 73** **Email: gialiluashvili@gau.edu.ge**

See the Doctoral Program in Law:
https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Law%20Social%20Sciences%20and%20Diplomacy/law-phd-curriculum-eng.pdf

Program Name	**International Relations**
Academic Level	**Doctorate Level**
Name of Awarded Qualification	**Doctor of International Relations**
ECTS	**The study component can be devoted to no more than 60 credits. The duration of doctoral studies can not be less than 3 years.**
Language of implementation	**English**
Implementing core unit	**The School of Law, Social Sciences and Diplomacy**
Place of implementation	**Merab Aleksidze №10, st. Tbilisi, 0160, Georgia**

Program Goals

The goals of the International Relations Doctorate Program are:

- Produce graduates in the scientific field who will be capable of conducting an in-depth and thorough systemic research;
- Find ways to incorporate scientific research results into practice and put forward appropriate recommendations;
- Write a high-quality work in the field of international relations, touching upon the challenges and novelties in the research and development of the matter;
- To ensure the viability of the higher education system, promote the production of graduates equipped with the modern learning and teaching methodology.

Program Admission Prerequisites

In order to be admitted to the International Relations Doctorate Program, one must have a master's degree
or an equivalent approved by Georgian legislation.
Graduates of foreign universities may also be admitted to the doctorate program if satisfying the requirements of Article 50 of the Georgian legislation regarding Higher Education.

A doctorate candidate is required to know the English language at least on "C1" level, which will be verified
through a test. A student who has a relevant-level valid international language certificate and/or has proof of studying for at least one semester in their undergraduate, graduate or post-graduate degree in English is no longer required to take the test.
The admission procedure to the International Relations Doctorate Program is determined by the statement of the Doctorate and Dissertation Council of the Law, International Relations and Diplomacy School (Faculty).
Admission to the doctorate program is announced twice a year – for the fall and spring semesters.

Learning Outcomes

After completing the program, the graduate:

- Extensive knowledge in the field of international relations, up to speed with the latest achievements in the field, which allows the student to broaden the existing knowledge and enables them to employ the innovative methods in multidisciplinary and interdisciplinary contexts.
- Critical analysis of the changes, novelties and problems in the field of international relations.
- Planning and implementing academic research while respecting the principles of academic integrity.
- Create new research or analytic methods and/or approaches, which are oriented towards creating new knowledge (to the standards necessary for internationally referable publications)
- Critical analysis, synthesis and evaluation of innovative, difficult and conflicting ieas and approaches, as a result of which (through a research and/or innovation), the student makes an correct and effective decision in order to solve these complex problems.
- Give recommendations (proposals of normative character) for the sake of development in the field;
- The ability to relay existing and new information coherently and in a substantiated to colleagues and wider audiences alike;
- Implement research project and/or development-oriented events while conducting academic and/or professional activities in the international relations field, and respecting the principles of leadership, academic and/or professional integrity and demonstrating innovation and independence.

Employment Options

A graduate of the International Relations Doctorate Program, based on the Georgian legislation, is allowed to hold academic positions in Higher Education Institutions and/or hold any position that requires a PhD.

Structure of the Program

The Doctoral Program in Business Administration includes a teaching and research component. The study component can be devoted to no more than 60 credits.

Program Manager	**Peter Otselik - Associate Professor** **Email: ocelik@mail.muni.com**
Program Coordinator	**Giorgi Gobronidze - Invited Specialist** **Tel .: (+995) 577 07 05 01** **E-mail: giorgi.gobronidze@gau.edu.ge**

See the International Relations and Diplomacy Doctoral Program:
https://www.gau.edu.ge/storage/app/media/School%20Program%20Files/Law%20Social%20Sciences%20and%20Diplomacy/ir-phd-curriculum-eng.pdf